The John Moore Primary School
Music Long Term Plan

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Little Foxes Preschool	Can I learn and sing songs and rhymes? Can I respond to music with movement?		Can I sing the same note as another person (pitch-match)? Can I listen attentively to music?		Can I play instruments with increasing control? *Can I share my thoughts and ideas about music?*	
Foundation Stage	**Singing with my friends** Can I use my voice to make different sounds? Can I sing call and response and actions songs?	**Fast and slow (Pulse)** Can I mark the steady beat when listening to music? Can I sing a song with a faster and slower tempo?	**High and Low 1 (Pitch)** Can I respond to high and low sounds with actions? Can I make high and low sounds on instruments?	**Rhythm** Can I clap a 4-beat rhythm? Can I play a 4-beat rhythm on an instrument?	**Musical stories** *(Jack and the Beanstalk)* Can I make sound effects for Jack and the Giant? Can I follow instructions for when and how to play an instrument?	**How does music make us feel?** *(Timbre)* Can I describe how music makes me feel? Can I make sounds to match a picture?
Year 1/2 Year A	**High and Low 2 (Pitch)** Can I listen to 'The Lark Ascending' by Vaughen Williams and identify high and low pitches? Can I sing pitches 'so' and 'mi' and use hand signs to represent them?	**Singing- Nativity** Can I learn the words to longer songs? Can I sing with accurate pitch?	**Pulse and Rhythm 1** Can I mark a steady pulse when singing and listening to music? Can I compose 4-beat rhythms using the values ta (crotchet), titi (quavers) and rest?	**In The Jungle** *(Timbre)* Can I describe the sounds made by percussion instruments? Can I compose a jungle soundscape?	**Carnival of the animals** *Saint-Saens* Can I hear how Saint-Saens uses pitch, tempo and dynamics in his music? Can I make my own music for an animal?	**Seasons** *Vivaldi* Can I describe 'The 4 Seasons' using music words? Can I compose a soundscape for a season?
Year 1/2 Year B	**Fire Fire! (Dynamics)** Can I sing a song in canon and use different dynamics? Can I compose fire music by sequencing sounds?	**Singing- Nativity** Can I show awareness of others when singing and playing instruments?	**Pulse and Rhythm 2** Can I match characters to their musical motive? Can I compose and perform a rhythm ostinato for a toy?	**Mars** *Holst* Can I describe music using music words? Can I compose by making a space map with lots of different sounds?	**Body Percussion** *(Timbre and rhythm)* Can I listen to Connect It by Anna Meredith and make my own body percussion sounds? Can I use body percussion to perform rhythms?	**The Seaside** Can I make music to represent the seaside? Can I use a graphic score?
Year 3/4 Year A	**High and Low 3 (Pitch)** Can I sing so, mi, la pitches and use hand signs to represent them? Can I perform so, mi and la pitches on tuned percussion?	**Pulse and rhythm 2** Can I mark pulse and rhythm on instruments? Can I compose 4-beat rhythms values ta (crotchet), titi (quavers), tikatika (semi-quavers), ta-a (minim) and rest?	**The Orchestra** *(Timbre)* Can I identify instruments from the brass, string, woodwind and percussion family? **The Orchestra** *(Structure)*	**Peter and the Wolf** Can I describe Prokofiev's Peter and the Wolf using musical vocabulary? Can I compose a motive for a character in 'The Lion and the Mouse'?	**Recorders 1** *(B & A)* Can I hold and blow the recorder correctly? Can I play the notes B and A on the recorder?	**Recorders 2** *(B,A,G)* Can I read the notes B, A, G on the music stave? Can I perform a melody using the notes B, A and G?

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			Can I listen to Mozart's Horn Concerto and perform music in Rondo form?			
Year 3/4 Year B	**High and low 4 (Pitch)** Can I sing so, mi, la, do pitches and use hand signs to represent them? Can I compose music using pitch to create an effect? **Magic Music (Timbre)**	**Pulse and rhythm 3** Can I read and write bars of rhythm in 3/4 and 4/4 time? Can I compose a piece of music for instruments using variations of a rhythm?	**The Firebird** Can I listen and reflect on a piece of orchestral music? Can I create a new version of Stravinsky's tune?	**Music of India** *Ravi Shankar* Can I perform ragas, solos, 2-note patterns and drones in the style of 'Overture' by Ravi Shankar?	**Recorders 3 (B, A,G, F)** Can I read and write the notes B, A, G, F on the music stave? Can I perform a melody using the notes B, A, G, F?	**Recorders 4 (B, A, G, F, E)** Can I compose a melody using the notes B, A, G? Can I perform a melody using the notes B, A, G, F, E?
Year 5	**Beethoven Glockenspiels 1** Can I read and write the notes C, D, E, F, G on the music stave?	**Glockenspiels 2** Can I perform Beethoven's Ode de Joy on a glockenspiel? Can I compose my own melody using the notes C,D,E,F,G?	**Music Around the World** *Can I identify Sea shanties, Samba and gamelan?* *Can I perform samba rhythms?*	**Year 5 Production** Can I sing with expression and awareness of dynamics? Can I sing so, mi, la, do, re pitches and use hand signs to represent them? Can I sing in harmony?	**River music** Can I describe Moldau by Smetana. using musical vocabulary? Can I compose music to depict the different courses of a river?	**Tudor music (Recorders)** Can I name instruments from the Tudor Period? Can I compose a Tudor Fanfare for recorder?
Year 6	**Music History 1** *Medieval to Romantic* What styles of music were composed in the Medieval, Renaissance, Baroque, Classical and Romantic eras? Who were the key composers?	**Music history 2** *Modern / Contemporary/ Film Music* Can I identify musical styles from the contemporary and modern eras? Why were the Beetles so famous?	**Music of China** Can I play the song 'Jasmine Flower' on tuned percussion? Can I compose my own pentatonic melody?	**Music of WW2** *Grazyna Bacewicz* Can I listen carefully to the different sections of Bacewicz's 'Overture'? Can I compose music using morse code?	**Texture** Can I use ICT to explore texture and sequence and layer sounds?	**Song writing Leaver's Show** Can I write a song which has 2 verses, a bridge, a chorus and a middle 8? Can I sing with breath control and an awareness of phrasing?

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