

# The John Moore Primary School History Long Term Plan



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Little Foxes Preschool</b>	<b>My Family</b> <i>Who is in my family?</i>		<b>Marvellous Me</b> <i>How do I look different?</i>		<b>People from long ago</b> <i>Why are they famous?</i>	
<b>Foundation Stage</b>	<b>This is me</b> <i>What can I do now?</i>		<b>Local Superheroes</b> (Also a mountain area linked to TTBGG) <i>Who helps us and how?</i>		<b>Mr Gumpy's Outing –</b> How do I know it is an old car?	
<b>Significant individuals/events:</b>			Local police/firefighters/nurses		Adam Henson Dinky Street – role play	
<b>Year 1/2 Year A</b>	<b>The Great Fire of London</b> <i>What caused the Great Fire of London and how did they stop it happening again?</i>		<b>Transport through the ages</b> <i>Sails, Rails, Wheels and Wings – how has transport changed over time?</i>		<b>Victorian Inventions and Life</b> <i>What did the Victorians do for us?</i>	
<b>Significant individuals/events:</b>	Samuel Pepys, King Charles II, Guy Fawkes, Christopher Wren		Isambard Kingdom Brunel, George Stephenson, The Wright Brothers, Henry Ford, Neil Armstrong		Queen Victoria, Florence Nightingale	
<b>Year 1/2 Year B</b>	<b>Toys in the past</b> <i>How have toys changed since our Grandparents were younger?</i>		<b>Homes in the Past</b> <i>How have homes changed over time?</i>		<b>Castles</b> <i>What can we find out about castles from photographs, pictures and plans?</i>	
<b>Significant individuals/events:</b>	Tim Berners Lee		Alexander Graham Bell		Comparing Queens Elizabeth I and Elizabeth II	
<b>Year 3/4 Year A</b>	<b>The Romans and their Impact on Britain</b> <i>What did the Romans ever do for me?</i>				<b>Ancient Greece</b> <i>How can we find out about the civilisation of Ancient Greece?</i>	
<b>Significant individuals/events:</b>	Boudicca, Hadrian, Caesar				Archimedes	
<b>Year 3/4 Year B</b>	<b>Stone Age to Iron Age</b> <i>How did life change from the Stone Age to the Iron Age?</i>		<b>Local study</b> <i>Why did people choose to settle in Tewkesbury?</i>		<b>Ancient Egyptians</b> <i>What do pyramids tell us about the past?</i>	
<b>Significant individuals/events:</b>	Mary Anning				Howard Carter, Cleopatra	
<b>Year 5</b>	<b>The Vikings/Anglo Saxon struggle</b> <i>The Vikings – ruthless killers or peaceful settlers?</i>		<b>The Mayans</b> <i>Savages or civilised? What were the Mayans really like?</i>		<b>The Tudors/The Battle of Tewkesbury</b> (Local area study) <i>Why was The Battle of Tewkesbury so important?</i>	
<b>Significant individuals/events:</b>	Alfred the Great, Athelstan, first King of England, Edward the Confessor				Henry VIII, Elizabeth I, House of York, House of Lancaster, Battle Of Tewkesbury	



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<b>Year 6</b>		<b><u>WW11 (Including the Battle of Britain)</u></b> <i>Why did Britain have to go to war in 1939?</i>	<b><u>Ancient China – The Shang Dynasty</u></b> <i>What impact did Ancient China leave on modern life?</i>
Significant individuals/events:		Winston Churchill, Anne Frank, bombing in Cheltenham, Gloster Aircraft Company	

