

### English

The children will continue using the Talk for Writing Approach. We will be looking first at a warning tale called 'The Canal'. We will look at instructions, information texts and a journey tale later in the term. In Shared Reading, we will develop our fluency and comprehension skills through work on picture books, non-fiction and poetry.

### Music

The children will develop their abilities to recognise rhythmic patterns and pitch. They will be learning a performance of Boudicca to link to our Romans topic.

### Mathematics

During maths lessons the children will cover the following:

Numbers & the Number system, Counting & Comparing, Investigating properties of shapes, Addition & Subtraction, Multiplication & Division.

### Computing

The children will initially focus on safe and effective online search skills, followed by some work on developing their programming skills. They will use and develop their computing skills in a range of contexts across the curriculum.

### Science

As part of the topic on animals including humans, we will study the human digestive system and teeth. The children will learn to classify plants and animals and we will investigate the impact that environmental changes can have on living things.

## Ruthless Romans Year 4 Kingfishers Autumn Term

### MFL (Modern Foreign Languages)

The children will continue to develop their French, practicing their colours and learning the French names for body parts. The class will look at French nursery rhymes and appreciate the differences between French and English nursery rhymes.

### R.E

In RE we will be looking at how festivals and worship show what matters to Muslims and what Hindus believe God is like

### Art /D&T

In art, the children will be focusing on mosaics and pattern linked to their history work on the Romans. For our DT we will be designing and creating Roman shields.

### History/Geography

History is our main focus with elements of geography throughout. The children will be exploring Ancient Roman times, they will look at the geographical element of the Roman Empire. They will study Ancient Roman life and compare it to their lives and consider the impact the Romans in Britain had on our lives now.

### P.E

This term the children will be using our Forest School each week. They will also be learning some invasion games linked to netball.

### P.S.H.C.E (Personal, Social, Health and Citizenship Education)

As a class the children will develop their ability to talk about both positive and negative emotions and how these emotions can affect those around us. We will link our PSHCE with our Forest School work and consider how the outdoors can positively affect well being.

### Environment

As people concerned with our environment we will:

Discover how the Romans shaped our environment and left us a legacy of roads, buildings, forts, villas and names of places.

### Spiritual and moral

In our spiritual and moral development we will:

Ask the questions, was it right to expand empires and settle in new places? We will look at the impact it has had on our country today.