Areas of learning

Talk 4 Writing

Poetry

Suspense Writing

Meeting Tale

Newspaper Recount

Living things and their Habitats

Life cycles

Life process in plants

Animals, including humans

What happens as humans age?

Art /D&T

D&T - Viking Catapults

Art - Portraits

Enterprise

As enterprising people we will: cook Norse oat-cakes and write runic adverts to promote and sell them to our parents

Mathematics

Number and Place Value

Calculating efficiently

Britain

Properties of 2D and 3D shapes

Other teaching areas – not theme linked

RE - Why is the Torah so important to Jewish people? Why do Christians believe Jesus was

the Messiah?

Internet research - use the internet safely as a research tool on the lives of the Saxons and Vikings and create a PPT quiz using the information.

Programming - Kodu

Vicious Vikings and Scary

Saxons!

Year: 5

Term: Autumn 2018

History/Geography

Who the Saxons / Vikings were and where they settled

Changes to English place-names made by the Danelaw etc

Compare the lives / jobs of Saxons/ Vikings. Examine children's lives

Exploration, trade, war and entertainment etc



Britain

R.E.

The Belief Systems of the Saxons and Vikings - including Norse mythology and the gradual conversion to Christianity

P.S.H.C.F. (Personal, Social, Health and Citizenship Education)

Not linked – Working together/ Communication and participation/ Awareness / Friendships / Valuing difference

M.F.L. (Modern Foreign Languages)

Not linked to topic- weather, sports, shopping, around town and basic conversation

Song structure

Dance - linked to topic - Creative Dance - inspired by Viking life and an attack on a settlement

Archery

Real PE

Spiritual and moral

In our spiritual and moral development we will: Discuss what impacts both positive and negative the invaders had on the lives of Britains and what legacy remains. Looking at crime and punishment in Viking times.

Communities

As members of a community we will: Discuss how our local community is organised and compare / contrast this with those of the Anglo-Saxons and Vikinas