

English

The children will begin by studying legends, focusing on the story of Robin Hood and end by writing their own legend. For their non-fiction work they will study and write their own reports. In poetry they will learn about riddles and list poems.

Music

The children will develop their abilities to recognise rhythmic patterns and use a variety of instruments and their own bodies to repeat and create their own rhythmic patterns.

Mathematics

During maths lessons the children will cover the following: Counting, Handling Data, Partitioning, Measuring, Calculating, Word Problems, Securing Number Facts, Multiplication and Understanding Shape.

Computing

The children will initially focus on creating their own questionnaires and then inputting this information to create appropriate graphs. They will then look at various graphs and interpret and analyse them.

R.E

The focus for RE is Islam and the children will learn key aspects which are important to Muslims. The children will also look at Harvest and those that are not as fortunate as others.

Science

In the first half term the children will be designing and making their own torches. They will explore circuits, conductors and insulators and consider the use and practicality of their torch. They will then look at temperature and ways to keep things warm and cool, through the use of thermal conductors and insulators.

Ruthless Romans Year 4 Autumn Term

MFL (Modern Foreign Languages)

The children will continue to develop their French, practicing their colours and learning the French names for body parts. The class will look at French nursery rhymes and appreciate the differences between French and English nursery rhymes.

Art /D&T

In art, the children will be focusing on mosaics and pattern linked to their history work on the Romans. D&T will be linked with their Science as the children will investigate torches and then design and make their own.

History/Geography

History is our main focus with elements of geography throughout. The children will be exploring Ancient Roman times, they will look at the geographical element of the Roman Empire. They will study Ancient Roman life and compare it to their lives and consider the impact the Romans in Britain had on our lives now.

P.E

This term the children will be developing their skills linked with invasion games and they will be developing core skills through gymnastics.

P.S.H.C.E

(Personal, Social, Health and Citizenship Education)

As a class the children will develop their ability to talk about both positive and negative emotions and how these emotions can affect those around us. The class will also discuss how what we do in the West can affect developing countries.

Enterprise

As enterprising people we will:

Create adverts for Chedworth Roman Villa, considering the customer and evaluate whether the trip was good value for money. Then we will design our own trips including cost.

Environment

As people concerned with our environment we will:

Discover how the Romans shaped our environment and left us a legacy of roads, buildings, forts, villas and names of places.

Spiritual and moral

In our spiritual and moral development we will:

Ask the questions, was it right to expand empires and settle in new places? We will look at the impact it has had on our country today.

Communities

As members of a community we will:

Find out about people who have settled in our community and discuss the difficulties of settling in a new place.