

English

Our fiction work will cover reading and writing Fables with morals. Our non fiction work will explore how to write successful creative instructions. We will also be exploring shape poems following an Egyptian theme.

Mathematics

Our work will cover learning all multiplication tables, understanding place value, ordering and rounding numbers and number sequences. Also number operations addition, subtraction, multiplication and division as well as measures, fractions, shape and space and problem solving.

Computing

Studies will include developing understanding of coding and computer language. We will consider the technologies in our lives, such as E-mail and ways we communicate using technology. We will learn about E-safety and protecting ourselves while using technology.

R.E

We will discuss what makes some books sacred, focusing on the significance of the Bible to Christians. At Harvest time we will explore trees as a symbol of creation. At Christmas we will discuss light and its symbolism.

Science

We will investigate rocks and soils, learning about different types of rocks, their characteristics and why different rocks are used for different purposes. We will gain experience of forces, including attraction and repulsion of magnets and stretching of springs and elastic bands.

Theme: Tomb Raiders

Year : 3

Term: Autumn 2017

History/Geography

As **Historians** we will be studying the way of life of people living in ancient Egypt. We will develop an understanding of society and explore ways in which the past is represented. We will use a range of sources to collect information and make simple observations and deductions. As **Geographers** we will be learning about the location of Egypt, its capital city and main river, the Nile. We will compare and contrast Egypt with the UK in terms of size, climate, terrain and land use.

P.S.H.C.E

(Personal, Social, Health and Citizenship Education)
The children will learn communication and participation skills by learning about the pyramid builders. The children will continue to build their self awareness. They will then focus on the lives of other people who live in different places and cultures.

Art /D&T

As **Design Technologists** we will be investigating packaging, after the half term. The children will make a suitable net, design and make a package and try to evaluate and improve their original plans.

As **Artists** we will be focusing on the use of pattern in art with links to our topic of Ancient Egypt. The children will examine tomb paintings and hieroglyphics, using Batik to recreate some of these. We will find out about the work of the artist Paul Klee, producing pieces in his style.

MFL (Modern Foreign Languages)

We will use games, songs, poems and finger rhymes to help to learn numbers to 15, greetings, asking and answering how people are, what their names are and how old they are. We will learn to recognise and follow simple classroom instructions.

P.E

Our Games lessons will develop the skills associated with invasion games and net and wall games. Our dance work will link to our History topic of Ancient Egypt and our Gymnastics will focus on balance and symmetry.

Music

The children will be exploring descriptive sounds, matching sounds and movement and finding ways to combine music, narration and mime. We will also explore rhythmic patterns which will involve performing and composing pieces of music.

Spiritual, Moral, Social and Cultural

In our spiritual and moral development we will: Explore the images of ancient Egypt and ask what some of the statues and symbols meant to them. We will discover why they buried their pharaohs as mummies and why they thought they should be buried with their riches.

Environment

As people concerned with our environment we will: Understand how the pyramids have been preserved for thousands of years. Investigate the ongoing preservation so that they are around for generations to come.

Enterprise

As enterprising people we will: Research the value of the pyramids to the Egyptian tourist economy.

Communities

As members of a community we will: Compare and contrast the lives of Christians with the beliefs of Ancient Egypt.