

## English/Communication

Author- Oliver Jeffers

**As Writers and Authors we will be inspired by:**

List writing  
Poetry writing which plays with language  
Writing character and setting descriptions  
Writing short stories  
Inventing missing posters based on Lost and Found.  
Following and writing Instructions linked to Science  
Writing historical recounts and diary writing – linked to the Great Fire of London  
Phonics- Phase 6  
Guided Reading/Whole class reading

## Science

**As Scientists we will be discovering all about:**

**Health and Growth**

Changing and growing up, different types of food – eating healthily, how exercise keeps us healthy, safe use of medicines.

We will also be looking at how animals change and grow.

## Art /D&T

**As Artists we will be:**

**Colour mixing:** making and using hot and cold colours – linked to the Fire of London creating hot colours for flames and cold colours for the River Thames.

**As inventors we will be designing:**

**Photo Frames:** investigating and making stable structures. Designing and making photo frames to display an image.

## Enterprise

**As enterprising people we will:**

Investigate healthy foods to grow to use for snack time. We will also look at how much the Great Fire of London affected the economy and the costs it took to rebuild.

## Areas of learning

### Mathematics

**As Mathematicians we will be enquiring all about:**

The place value of a number, number sequences and rounding numbers up and down.  
Addition, subtraction. Missing number problems  
Money and time using real life  
Multiplication problems. Shape, Space and Measure.

### Computing

**As Computer Wizards we will be:**

Developing understanding of coding and computer language.

Looking at routes – Controlling a floor turtle. And inputting directions.

Questions and Answers – Asking and investigating questions and data handling.

# Theme : Fire and Ice Year : 2 Term : Autumn 2017

## P.S.H.C.E

(Personal, Social, Health and Citizenship Education)

**As caring citizens of The John Moore Primary School we will be thinking all about:**

**How to be a 'Superhero'.** We will be using our new powers to show what it means to be kind to others- including 'Random acts of kindness'. We will use our superpowers to develop a positive growth mind set and an 'I can do it' attitude in our learning. Building our self- confidence and self awareness. We will discover that mistakes are good and that we will learn more through taking those chances.

**Healthy and Safer Lifestyles** – we will discover more on staying healthy, both physically and emotionally– links with Science

## Spiritual and moral

**As thinkers we will look at:**

The spiritual and moral development we will devise class rules and think about how we care for each other. We will think about how we can learn from and remember the past. We will look at different ways of remembering key events and people in history and in our everyday lives. Begin to develop and appreciation of their heritage as well as their nationality.

## P.E

**As Athletes, Dancers and Gymnasts, we will be learning in:**

Games: Hitting and striking – ball skills

Dance – Fire of London dance

Gymnastics- Balancing using different parts of our bodies on the floor and on apparatus.

## Communities

**As proud members of a community we will:**

learn about the service provided by the Fire Brigade. We will find out about the job they do and how they work towards keeping us safe.

## History/Geography

**As Historians** we will be discovering what really happened in 1666.....

**The Great Fire of London** – major events in London's past that have shaped the city.

**As Geographers** we will become explorers by finding out:

**All about London**– Where is London? Why is London important? landmarks of London- linked to History.

**How far can a compass take us?** Researching and discovering all about the world from the North to the South pole, including the equator! Using stories including 'Meerkat Mail' and 'Lost and Found.'

## Music

**As Musicians we will:**

Engage in lots of group singing and singing in a round.

Enjoy learning songs and singing  
Use a range of percussion instruments to learn about long and short notes.

## R.E

**As specialists we will be:** Following the Gloucestershire scheme learning about Muslims and Christians. We will also be considering a significant place in the locality; namely Tewkesbury Abbey

## Environment

**As conservationists we are concerned with:**

The school environment we will look at a variety of sources of electricity including renewable sources and debate the issues surrounding the different sources. We will investigate ways to save energy to help provide sustainability for all.