

Areas of learning

English

Persuasive writing – persuasive leaflet to advertise a Viking-themed adventure park.

Biographical Recount – biography of a Viking or Saxon using topic research.

Poems – writing list poems such as Kennings (Norse-style) and perform.

Science

Linked to Animals inc. Humans and Living Things and their Habitats – Examine the diets of the Saxons and Vikings and their effects on health.

Investigate how Vikings / Saxons grew crops – and to plant life-cycles

Art /D&T

D&T – Viking Catapults

Art – Portraits

Mathematics

Data – handling – create pictograms / bar-charts and line graphs etc based on Viking / Saxon statistics

Measuring using metric lengths – linked to D&T project on Viking Longboats

Other teaching areas – not theme linked

RE – following The Gloucestershire Syllabus

R.E

The Belief Systems of the Saxons and Vikings – including Norse mythology and the gradual conversion to Christianity

P.S.H.C.E (Personal, Social, Health and Citizenship Education)

Not linked – Working together/ Communication and participation/ Awareness / Friendships / Valuing difference

MFL (Modern Foreign Languages)

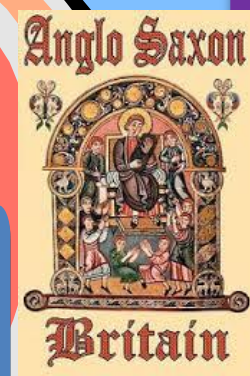
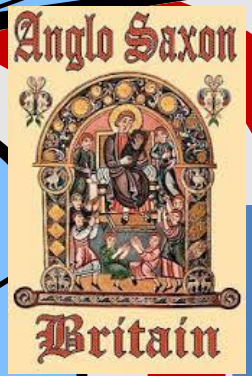
Not linked to topic- weather, sports, shopping, around town and basic conversation

Music

Saxon / Viking Instruments – linked to a study of entertainment and pastimes

P.E

Dance – linked to topic – Creative Dance – inspired by Viking life and an attack on a settlement



Computing

Internet research – use the internet safely as a research tool on the lives of the Saxons and Vikings

Persuasive Leaflet – linked to English work

Vicious Vikings and Scary Saxons! Year : 5 Term: Autumn 2017

History/Geography

Why the Saxons / Vikings were and where they settled

Changes to English place-names made by the Danelaw etc

Compare the lives / jobs of Saxons/ Vikings | Examine children's lives

Exploration, trade, war and entertainment etc

Enterprise

As enterprising people we will: cook Norse oat-cakes and write runic adverts to promote and sell them to our parents

Environment

As people concerned with our environment we will: Compare Viking / Saxon methods of waste management with modern methods and determine which lifestyles were more eco-friendly. We will examine pollution / recycling issues etc

Spiritual and moral

In our spiritual and moral development we will: Discuss what impacts both positive and negative the invaders had on the lives of Britains and what legacy remains. Looking at crimes and punishment in Viking times.

Communities

As members of a community we will: Discuss how our local community is organised and compare / contrast this with those of the Anglo-Saxons and Vikings

