

Communication/English

Fiction work will focus on different genres—including short stories with flashbacks in different genres, including historical and fantasy.

Non-fiction work will include **Explanation** and **Reports** linked to Science and DT. They will write **Recounts** describing from different perspectives. In Poetry, they will read, write and perform free verse.

Computing

Children will continue to learn about coding and use different programs. Safe use of the internet will continue to be a focus.

P.E

The class will have dance and tag rugby lessons in the first part of the term. They will have gymnastics and net/wall games in the second part.

R.E

The first unit will focus on 'Creation and Science' and in the second unit, children will learn why some people believe in God and some don't.

Mathematics

Place value, ordering, partitioning and rounding; efficient written methods for number operations; handling data; shape, space and measure; word problems.

Extreme Earth Year Six Autumn Term 2017-18

P.S.H.C.E

(Personal, Social, Health and Citizenship Education)

Year Six will be trained to be Peer Mediators where effective communication skills are used..

They will explore emotional well-being and develop their resilience.

Art /D&T

D&T – Children will be designing and making Fairground rides with electrical mechanisms.

Next half term, children will learn about digital art in **Art** lessons.

History/Geography

Topic focus – Extreme conditions on Earth- weather , earthquakes and volcanoes

Launch Activity – Be a weatherperson and give a weather forecast; build a structure to withstand 'extreme weather' conditions

Landing activity – Build a model working volcano; prepare a survivor pack

The class will be exploring the extreme weather, earthquakes and volcanoes on this planet, and use maps to identify location. They will identify when, where and how natural disasters affects people and the community.

MFL - French

(Modern Foreign Languages)

The class will revise vocabulary from previous lessons. They will use appropriate vocabulary in classroom scenarios. They will learn about occupations and family members.

Science

First half term, children will learn about light. The second half term will be about electricity.

Music

Children will focus on rhythm this term. They will count beats and organise them into bars.

Enterprise

As enterprising people we will: plan, design and make supporting structure to withstand extreme weather conditions as our topic launch. We will allocate our budget to purchase resources and work cooperatively as a group to make financial and procedural decisions.

Environment

As people concerned with our environment we will: explore how flooding has affected the town of Tewkesbury, and what is done to avoid further disruptions; explore how human activity can affect climate change.

SMSC

In our spiritual and moral development we will: explore what individuals can do to help those affected by natural disaster, famine and drought

Communities

As members of a community we will: consider how aid agencies and charities respond to natural disasters, and how it may affect us.